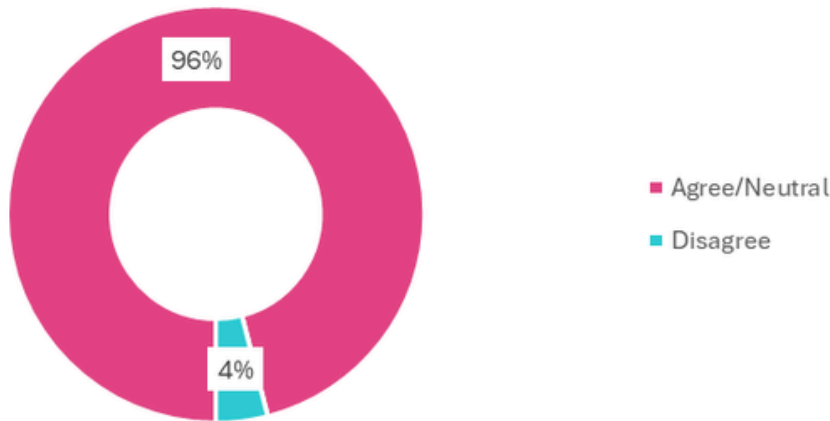




We value our relationships with parents and carers and the feedback that we receive, and our annual parent/carers survey is one of the ways in which we hear your voice. We will use this information to consider how we can continually improve what we offer all children across our family of schools.

This questionnaire represents the Parent/Carer voice across our school.

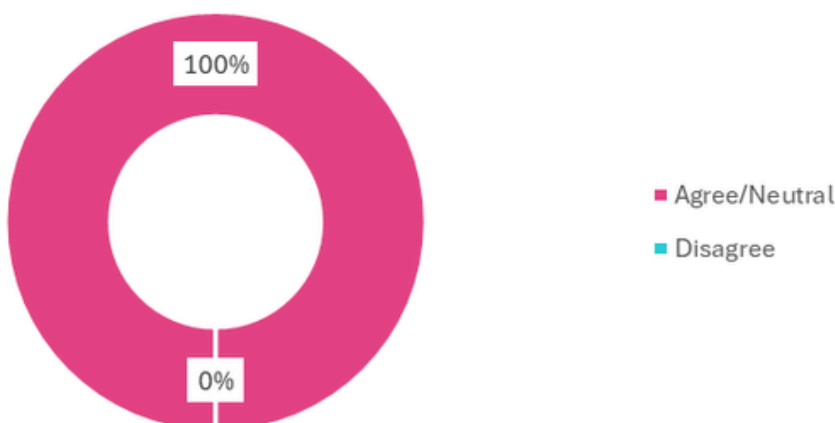
My child is happy at school



Almost all parents 96% said that they felt positive or had no concerns about this statement.

We work hard at our communication with our families and whenever a child appears unhappy or parents spot things at home, we have open communication to be able to problem solve together. Teachers are always ready to listen.

My child feels safe at school

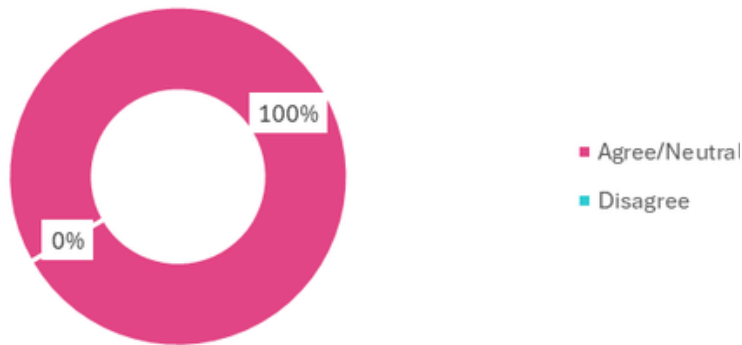


All parents said they felt positive or had no concerns. We have a relational behaviour policy which is used throughout our school to ensure relationships are strong. If a child feels safe and happy, they will learn better!



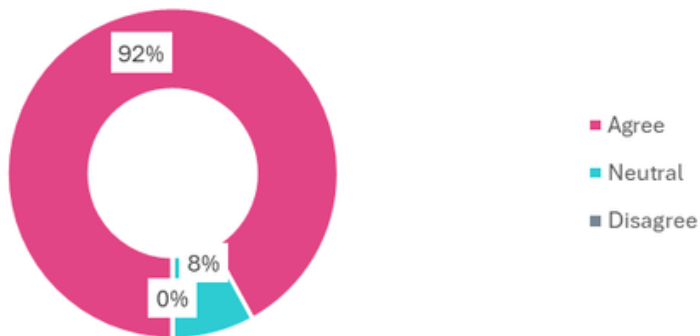
‘Bovey Tracey Academy has provided a positive foundation for both of my children as they begin their educational journey. The school fosters an environment in which they feel safe, comfortable, and confident in their learning’.

The school ensures its children are well behaved



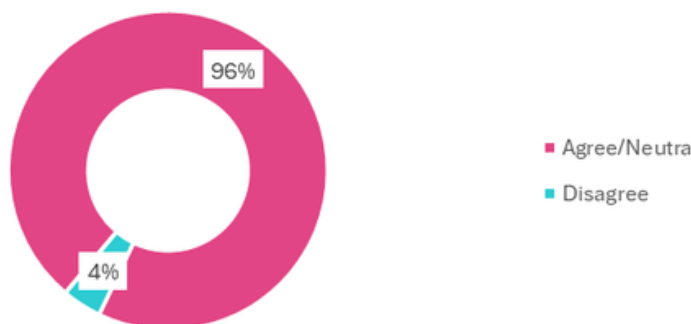
All parents said they felt positive or had no concerns about this statement and we are delighted to see the ongoing impact of our Positive Behaviour approach.

The school's ethos and values have a good impact on my child



92% of parents strongly agreed that the school's ethos and values have a good impact on their child, with a further 8% responding neutrally. This reflects a high level of parental confidence in the school's culture and its positive influence on pupils.

The school makes me aware of what my child will learn during the year



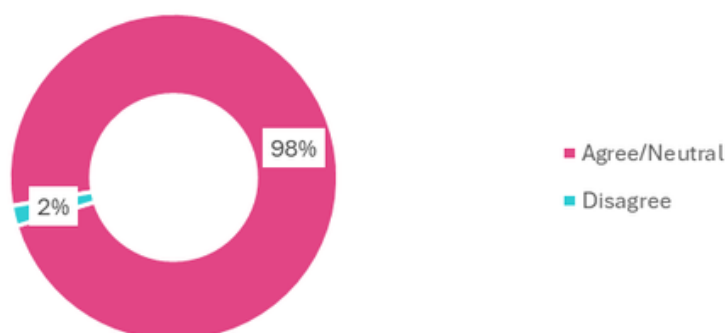
Almost all parents (96%) said the school makes them aware of what their child will learn during the year or had no concerns about this. This improvement reflects our ongoing commitment to clear communication and transparency about the curriculum.



‘The school is encouraging and supportive and my child is thriving in it’

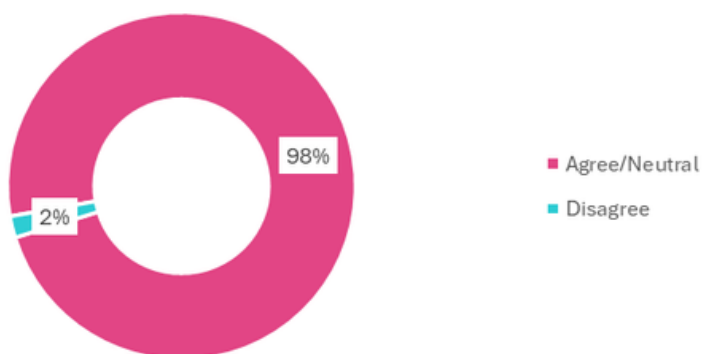


When we have raised concerns with the school they have been dealt with correctly.



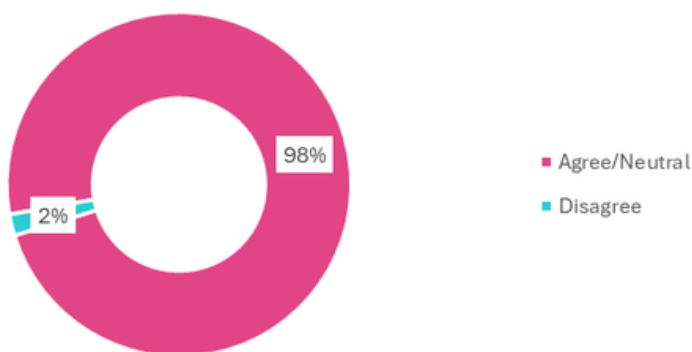
‘We have recently joined and are loving the music clubs and lessons’

The school has high expectations for my child



The positive comments and high percentage aligns with what we believe in. We use adaptive teaching and scaffolds to ensure all children can access and extend their learning and thinking. We believe every child can achieve well and it is our job to remove barriers to make learning easier.

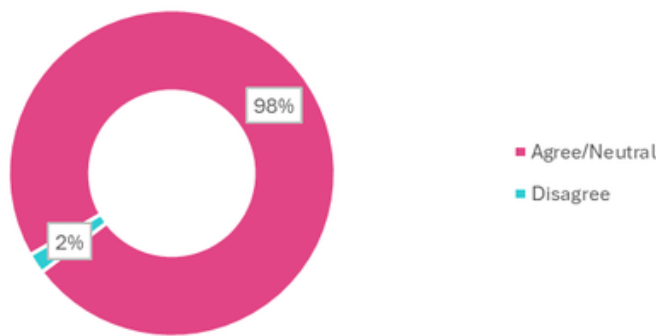
The school lets me know how my child is doing



We are pleased that 98% of our parents/carers feel that they receive useful information that enables them to work in partnership with us because they understand how their child is doing.

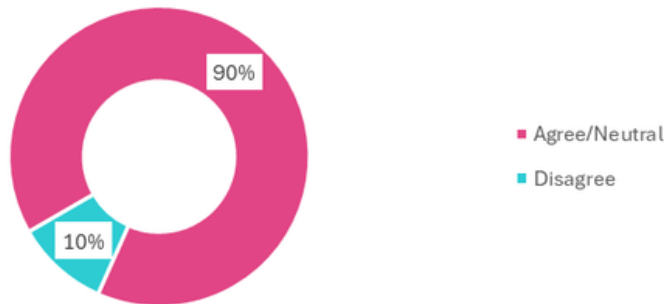


My child learns a range of subjects



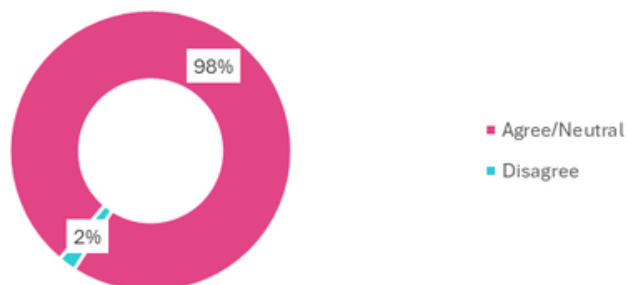
We are delighted that the majority of parents/carers continue to recognise the broad and balanced curriculum that we strive to deliver for every child. We have been focusing on reading, writing and maths over the last year. This year we have our foundation subjects in the spotlight and are currently looking in depth at science and geography.

The school helps my child to take part in a wide range of activities, clubs and experiences.



We recognise the importance of the whole curriculum for all our children and we are delighted that both our parents/carers and our children recognise that our schools continue to strive to provide opportunities for enrichment. Our Bovey 50 is being supported financially by FOBS for which we are very grateful. We have increased the number of music groups and we will next look at x Country competitions with sport. we are entering a school football tournament as part of our Trust this year.

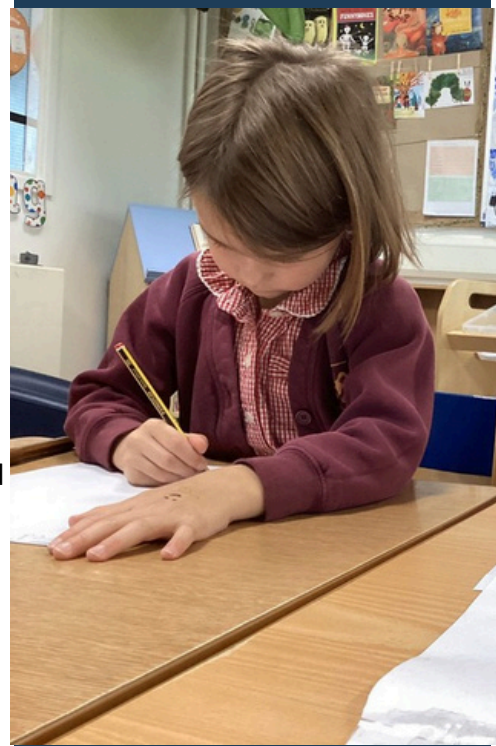
I know how to keep my child safe online platforms such as gaming and messaging



We recognise that this is an incredibly challenging aspect of being a parent/carer at the moment as the online world evolves at such a fast pace. We are committed to ensuring that through our curriculum and in our school level communications to you that we support you to navigate the complexities and our children report that they feel safe online and know who to ask if they are worried. Our Pupil Survey is very encouraging, showing that 98% of our parents know how to keep their child safe online.



'A great 1st term. Our child enjoys school!'



What are the important considerations to help us better prepare for the future as a society? (number of responses received)

39

A sense of community where everyone contributes

43

Opportunities to develop skills and attributes useful in adulthood



38

Inclusion where all children have their needs met in order to flourish

31

Climate change and sustainability

37

Preparing for a digital world and artificial intelligence



Any other important considerations to help us prepare our children for the future as a society?

Key insights:

- To continue to focus on life skills (resilience, adaptability, wellbeing in line with our school values).
- Need to continue digital safety education.
- To continue to educate our community on inclusion and diversity awareness.
- Continue to look at our creative subjects and outdoor learning.

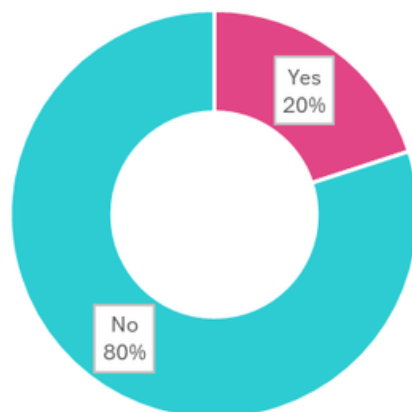
Improvement opportunities for our school to consider included:

- Continue to embed life skills and wellbeing programs.
- Continue to expand cultural experiences and arts/music within and beyond our curriculum.
- Continue to support disadvantaged access.

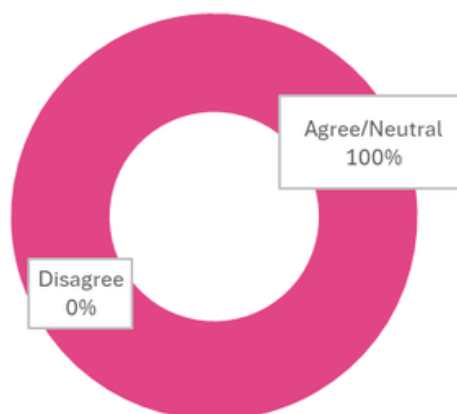
‘The children are well behaved and friendly.’



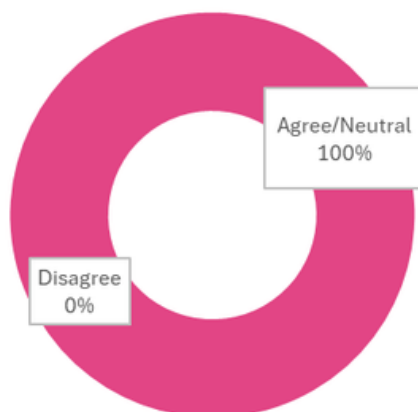
Does your child have Special Educational Needs and/or disabilities (SEND)?



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school works in partnership with me, so that I know the support that the school gives to my child."



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school shares with me how well my child is doing and the progress they are making on their Individual Support Plan (ISP) targets."



This is a great response for both questions. Parents feel they are included and are knowledgeable about the provision in place for their child who has additional needs. Miss Forrest has worked hard alongside the teachers and learning support assistants to build new systems. This now means that parents have better communication and their voice is heard but also they are well informed about what is happening for their child.

‘Bovey is an excellent school despite the external challenges of an increasingly under funded DoE’



Have you noticed any factors that could prevent your child, or others, from feeling included and fully participating in school due to aspects such as culture, language, ability or background?

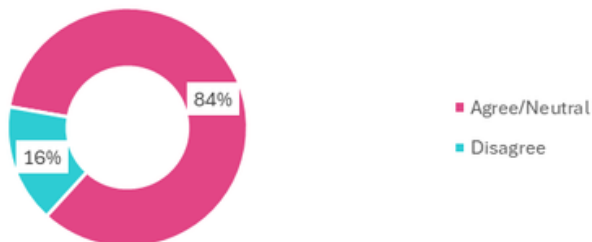
Key insights:

- Continue to be aware of affordability issues (e.g. PE kits, extracurricular costs) in order to promote equity.
- Continue to look at enrichment activities for all through our Bovey 50 and close working with FOBS.

Improvement Opportunities:

- Offer financial support schemes for resources and activities.

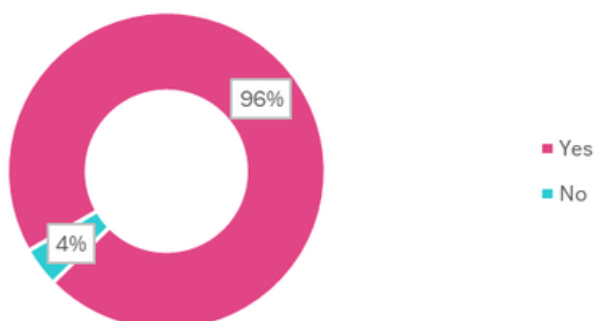
I understand the value that being part of the Learning Academy Partnership brings to the school



We are now 1 year and a term into our journey as part of Learning Academy Partnership (LAP).

There are many areas of school life which have changed. We have most recently had our EYFS area refurbished and now have new flooring and a roof! Our youngest children get to be outside in provision for so much longer every day and it is wonderful to see. We have also had funding from LAP to buy new outdoor resources. Throughout the rest of the school, we have new doors and carpets throughout, making our learning environment so much better.

Would you recommend the school to another parent/carer?



We will continue to work hard alongside our parents to keep all of our children flourishing. We will also keep our communication open so that parents/carers have the opportunity to give us feedback.



‘You are all amazing, please don't forget that for one moment’



Further comments

Key insights and improvement opportunities:

- In EYFS, continue to build strong communication and parent engagement.
- Continue to link with our kitchen and develop the food on offer.
- Continue to develop outdoor learning and physical activity.
- In our foundation curriculum, ensure stretch and challenge for high attainers.

The feedback shows a deep appreciation for the dedication of staff and a strong desire to continue to work collaboratively. Parents are invested in the success of our school and want to see continued growth and innovation.



‘The school fosters an environment in which they feel safe, comfortable, and confident in their learning’





‘The school creates a culture where everyone feels valued and has a part to play. This is demonstrated by the actions of the senior leadership team being visible on a daily basis knowing the children and recognising parents such a simple thing really does speak volumes about what is important’

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