



Pupil Questionnaire Feedback

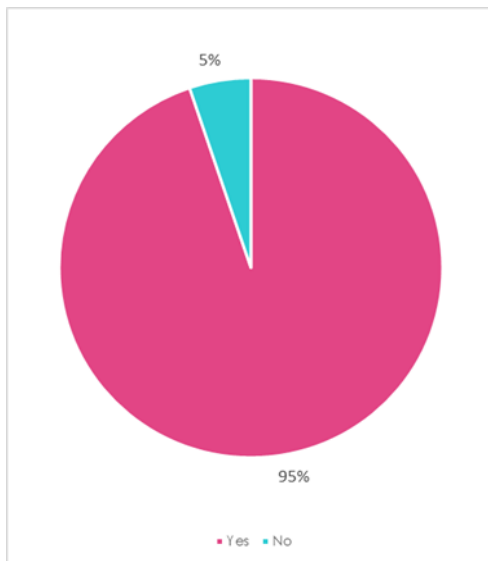
Summer 2025

Bovey Tracey Academy

We received a total of 222 responses from pupils across our School, which gives a 93% response rate. It is important for us to listen to our children and understand what is working well for them. It is also important to know which things they would like to change, along with ideas to help them learn better. We listen so that we understand and are receptive to feedback. In this way, we move forwards together.



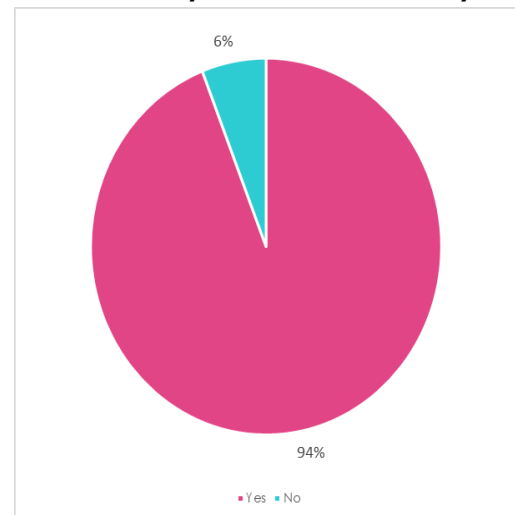
I am proud to attend my school



"I feel like I belong"

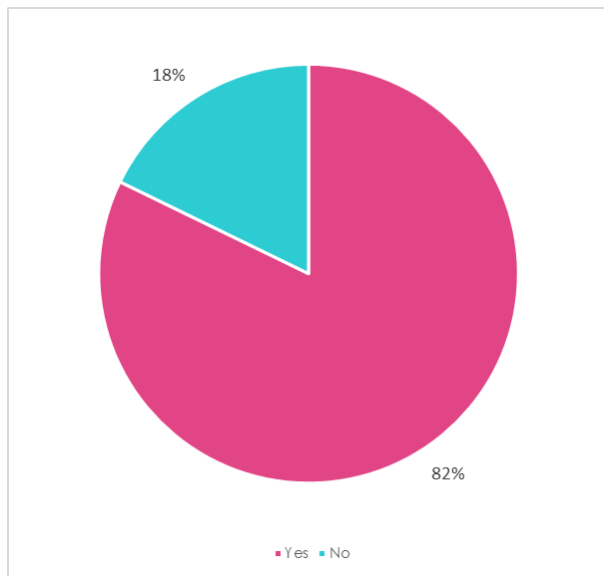
We are very proud of our school and it is good to see that 95% of our children agree. We take pride in our ethos and values and how our children show these day by day.

I feel listened to and have a voice in my class and my school community?



We are pleased that 94% of our children feel listened to and feel they have a voice. The staff at our Academy are invested in educating the whole child and as part of this, it is important to us that every child feels they have a voice and can share their thoughts. We will continue to encourage every child to know they have a voice and have an equal and valid opportunity to contribute.

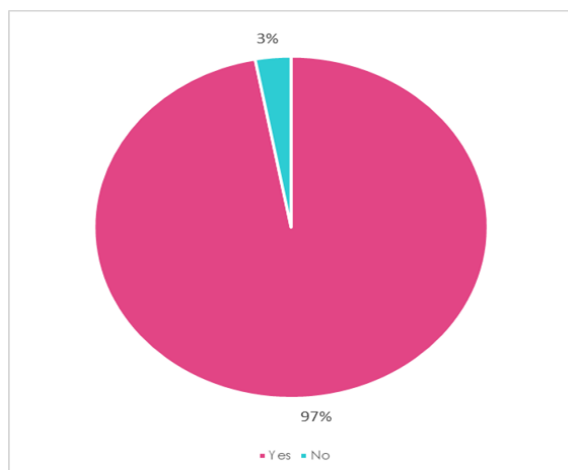
Do the school values help you to understand how to live together as a school



"Our school values help us to shine and express ourselves and to show our true colours".

We have regular assemblies where we meet together either in key stages or as a whole school. Every assembly is values led. The children can talk confidently about CHEERS and can listen to each other, build and add to their thoughts and understanding. All children are expected to live by our values and the children often remind each other of our values.

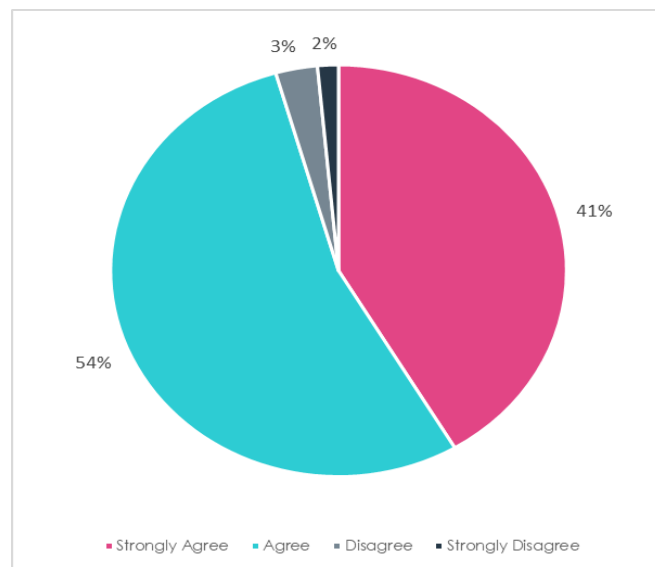
Does your teacher help you when you find things hard?



We place a great amount of importance on how we teach our children and how they learn best. Learning attitudes and communication are key. Children will find some areas tricky but it is what they do at that point. Children use scaling charts and know they have support. We are building resilience!

"When things get hard my teacher helps me by explaining it clearly".

My teacher(s) knows me and understands how I learn



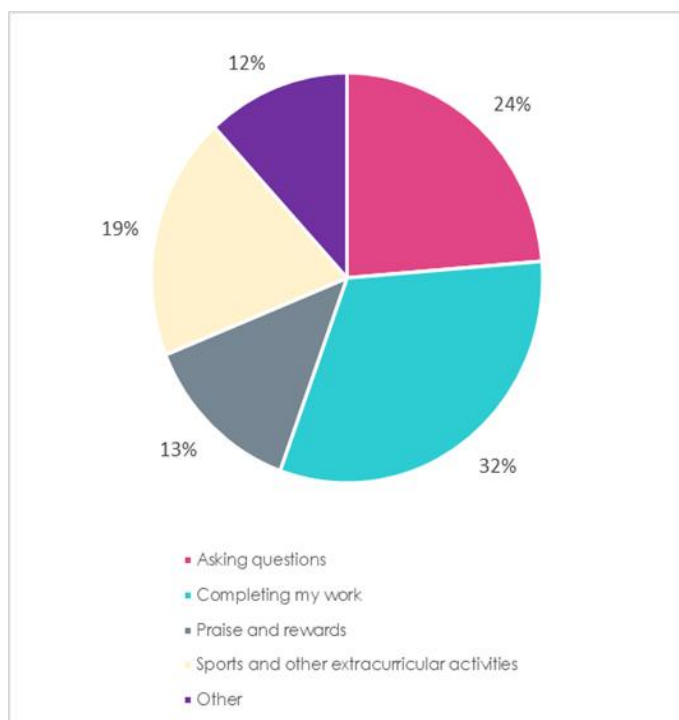
We are thrilled that 95% of our children are confident that their teacher knows and understands them and how they learn.

As part of our continuous drive to develop teaching and learning, we have introduced 'My turn, Our turn and Your turn'.

This means that the teacher goes first, explaining with clarity. Next, the children and teacher work on an example together and the children can work with partners. Then, the children complete a question on their own, usually on their whiteboards so that the teacher can assess who understands and who needs further support. Then independent tasks are set and children can either do these or have further input from the teacher as another 'My turn'.

This has transformed our ability to enable all children to work at their optimum level. More importantly, they feel comfortable to struggle and work things through with support at the right point.

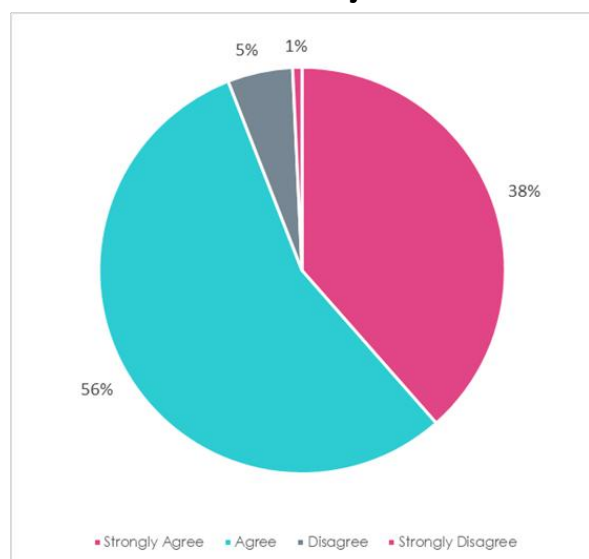
What motivates you to learn more?



This is a great result, showing that not all children are motivated by rewards – there is intrinsic motivation and it shows we have curious learners.

"I love creating great work that I am proud of."

I have opportunities to learn about lots of different subjects



We continue to ensure a broad and balanced curriculum across the whole school. This is important. It could be a subject which your child discovers they love and could springboard their interest and curiosity for a love of learning. 94% of our children are aware of the wide subjects they study and engage in.

What are you proud of achieving in class / school this year?

There were so many great answers for this question. Some quotes are below but the general themes were:

Friendships, confidence, Accelerated Reader, completing Read, write inc, contributing to class rewards collectively, maths and achieving well in specific subjects.

"As a school we made our school safe and fun"

"I got my goal of doing the best work I can"

"I've grown more confident with my learning and with my friends"

"Reading 5,000,000 words on AR, helping my friends and getting 3 different pieces of work on the topic board"

"In this past year I have gained more confidence and the ability to start conversations and make new friends, I also have been engaging in class discussions more by putting my hand up and sharing ideas"

"Making friends and building confidence"

Given a chance, what is the one change that you would like to see in your school or class?

Pupils are very astute and so I have posted some of their quotes below:

To have a wider variety of choice when it comes to rewards

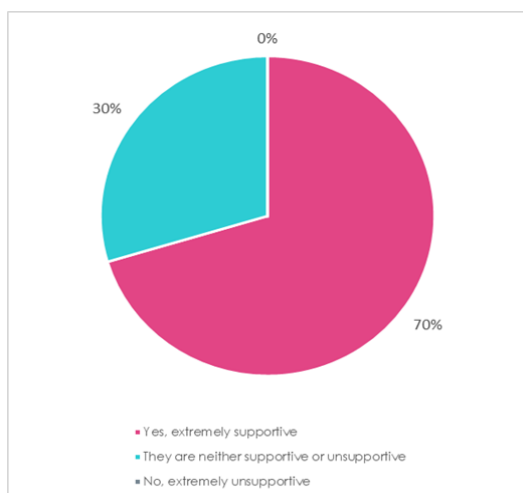
I want to see every one do their best on their work

Faster team stop

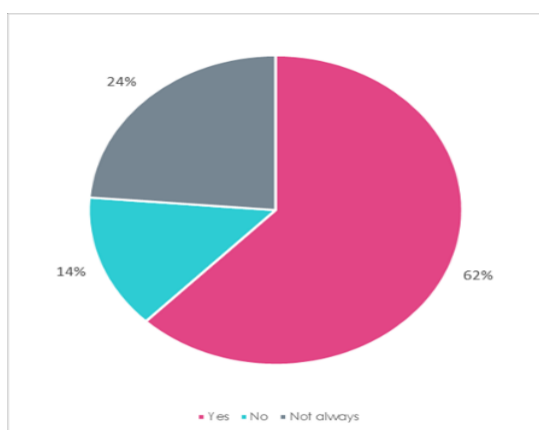
Quiet learning

Our whole school learning charter will help all children and staff to continue to have high expectations for behaviour in our school.

Do you have supportive classmates?



Do you think that the school provides you with enough sports / musical opportunities?



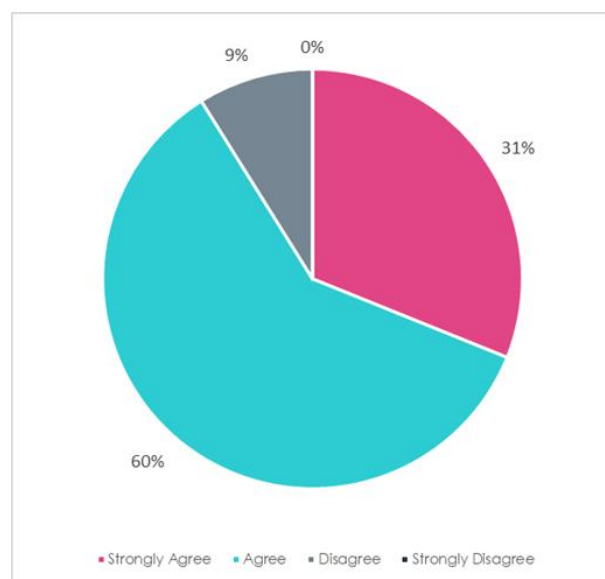
Our curriculum covers all subjects. children are taught PE and music in classes. We have invested in Saints South West this year and their teacher, Mr Madden, has worked alongside our school staff developing their skills through professional development. Our year 3 and 4 pupils have taken part in our wider opportunities program where they have learnt to play a brass instrument with Mr Cosgrave.

We also have a junior and senior choir as well as a musical theatre group. In addition, next year we will have a year 6 band.

With sports, Mr Madden runs two after school clubs. We are looking at increasing this to 3 clubs next year and also employing Mr Madden for an extra day, depending on the government's sports funding.

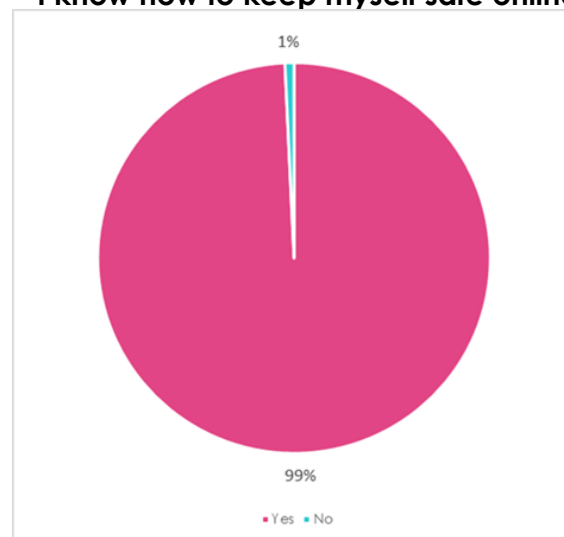
"I always know that I have more to learn and have never reached my limit".

In my class there are clear expectations for behaviour and it's fair



91% of our children feel that their classroom is a fair place to be with clear expectations for behaviour. This is invaluable feedback from our pupils. We have introduced a school charter this term which can be seen in every classroom. This shows what we should expect from the children and also what the children can expect from us. This will continue to bring consistency for behaviour across all classes in our school.

I know how to keep myself safe online



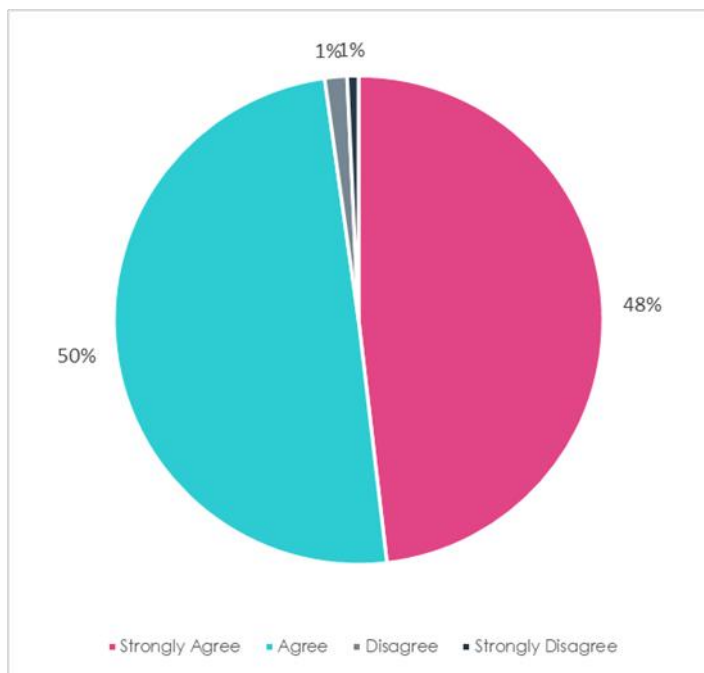
This is an area of the curriculum which is taught and discussed regularly. Within school we have a secure filtering system and we treat safeguarding with the utmost importance.



Your school is part of a family of schools. What sort of things would you like to be able to do with other schools in our Trust?



If I told someone at school I was worried about something they would help me



It is good that 98% of our pupils know they can talk to someone at school if they are worried and they will be helped and supported. We will continue to deliver this important message so that every child understands and can access support.

"I am going to help out with other schools and be kind"

"I want to work together to make the schools better for other children"

"We could meet up and have a fun sports day at the end of every academic year"

"We could play friendly football matches against other schools"

Once again, we have some really clear, invaluable feedback from our pupils and actions to take moving forwards.

Our pupils want to be part of a bigger family and value the work that has been done so far to achieve this.

It's great to hear that they like it, and they want even more!