



PE Funding Evaluation Form

BOVEY TRACEY ACADEMY 2024- 2025

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.

Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.

All spending of the funding must conform with the terms outlined in the Conditions of Grant document.

The template is a working document that you can amend/update during the year.

Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

You must use the funding to make additional and sustainable improvements to the PE and sport in your school. You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24


We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Y6 Body language dance festival. The children gained new skills but also linked with SDCC and this has helped the transition for lots of children.</p> <p>Training for sports leaders at lunchtimes helped active play and encouraged more children to participate.</p> <p>School led sports clubs were all inclusive and involved vulnerable pupils who otherwise would not have had this opportunity.</p>	<p>Feedback from parents and staff and seeing a brilliant performance.</p> <p>Seeing the children participating but also listening to pupil voice.</p> <p>Clubs were taking place and a greater uptake of vulnerable pupils who were targeted by the teacher.</p> <p>We gained success at cross country and also had participation at other sports events where children have fed</p>	<p>CPD for teachers and quality of PE lessons. We need to build in better CPD.</p> <p>Lack of funding for transport which caused some issues for some children.</p> <p>Unavailability for some events which were during the day , many in the morning slots.</p>	<p>Lesson observations.</p> <p>It took a lot of extra time to ensure all could participate.</p> <p>There were some events we were unable to attend.</p>

<p>Many children had a chance to represent the school in tournaments and competitions both friendly and competitive. Again some of our more vulnerable pupils were able to access these.</p> <p>SEND workshops enabled children to access specialist support in a larger group of children from other schools.</p>	<p>back how much they enjoyed taking part.</p> <p>Feedback from staff and also parents and children.</p>		
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Intended actions for 2024/26

PE & SPORTS GRANT INFORMATION 2024/2025

PE & Sports Grant Information		 <p>We are using the PE and Sport Premium to secure improvements in the following 5 key indicators:</p> <ol style="list-style-type: none">1. Increased confidence, knowledge and skills of all staff in teaching PE and sport2. Engagement of all pupils in regular physical activity3. The profile of PE and sport is raised across the school as a tool for whole school improvement4. Broader experience of a range of sports and physical activities offered to all pupils5. Increased participation in competitive sport
Academy	Bovey Tracey Academy	
PE & Sports Grant Allocation September 2024– July 2025	<p>£18,220.00</p> <ul style="list-style-type: none">- £4800 Arena Schools & Dartmoor School Sport Partnership- £500 Swimming- £10,725 Saints South West (£6050 + £2800+ £1875)- £1000 Residential/Outdoor Ed tuition for PP- £1195 Equipment- £1,195 Transport & staff cover for events - LEFT = £0	
Spending Overview : Rationale	The Learning Academy Partnership is dedicated to delivering high quality PE & school sport to all children. We aim to raise standards in PE and equip the children with the desire, skills, knowledge and understanding necessary to lead a healthy lifestyle.	

Intended actions for 2024/26

	What are your plans for 2024/25?	How are you going to action and achieve these plans?	Allocated Funding
	Intent	Implementation	
1	<p><i>To improve the teaching and learning of PE across the school</i></p> <p><i>Key Indicators: 1,2,3,4,5</i></p>	<ul style="list-style-type: none"> • To develop the quality of existing PE teaching through continuing professional learning in PE for staff. Teachers will have raised confidence and knowledge and understanding in teaching PE from a model of peer teaching and lesson study supported by PE specialists. This will cover Year A of our rolling curriculum. • This will result in empowering all primary students to improve their health, skills and physical literacy, and have a broader exposure to a range of sports. • Staff CPD sessions, including access to high quality planning, for teachers on specific areas from their PE audit where needed. • Promotion of healthy lifestyles through eating, keeping safe and physical fitness and raising self-esteem. To assist schools, parents and children in understanding and valuing the benefits of high quality PE and sport, including its use as a tool for whole school improvement. 	£6050

Intended actions for 2024/26

2	<p><i>SSW lunch club sports provision to improve activity levels, intra sport competition and sportsmanship (2x weekly sessions)</i></p> <p><i>Key Indicators: 2,3,4,5</i></p>	<ul style="list-style-type: none"> • 2 x weekly lunchtime sports sessions with a sports coach to raise the levels of activity in school at lunch and break times, teach children to play with each other, introduce the children to competition at all levels and train pupils as sports leaders across the school for sustainability. • Preparation of sports zones: low intensity/no competition, light intensity with small competition and high intensity with high competition. • Active monitoring and encouragement for children to access the sports areas and participate in intra sports games, depending on the half term focus. • Sports coach to work with focus group assigned by the school PP/SEND/Girls/PLAs as well as PHAs taking them for high intensity games e.g basketball to develop their competition skills • Targeting of PP children would take high priority to ensure that they are accessing active clubs in line with their peers. This will help to close the physical attainment gap in the school. • Training sessions for 'play leaders' to build sustainability in lunch time provision. These children would continue the responsibility of setting up and supporting the activity on the other days and in the future ensuring the activities continue. • These sessions would be timetabled into the classroom activities so that play leaders would play an important role raising the profile of physical activity and safe play at break times too. 	£2800
3	<p><i>Additional after school clubs and targeted sports clubs(2x weekly)</i></p> <p><i>Key Indicators: 2,3,4</i></p>	<ul style="list-style-type: none"> • Further develop opportunities for children in Reception-Year 6 to engage in sports outside of school time. • A range of clubs to be offered which will include sports and physical activity that children may not be able to engage in within the local area. Increased opportunities for PE/Sport both after school and at lunchtime will give increased opportunities for children to develop their health and fitness and mental health and wellbeing. • Clubs, which are free to parents, provide children with opportunities to excel in different sports and provide PP children with the same opportunities as their peers. • Children will be provided with opportunities to develop their skills from an early age which will, in turn, allow them to continue to develop their fluency in this area as they progress through school. 	£0 (parent funded)

Intended actions for 2024/26

4	<i>Fun fit SEND specialist Sessions</i> <i>Key Indicators: 1, 2,3,4</i>	40 mins/wk	£900
5	<i>1:1 and small group interventions for vulnerable pupils to enable them to access PE sessions</i> <i>Key Indicators: 1, 2,3,4</i>	50 mins/wk	£975
6	<i>Swimming Top up inc. lifeguards</i> <i>Key Indicators: 2,3,4</i>	<ul style="list-style-type: none"> To close the gaps for Years 5 and 6 in swimming ability and confidence with booster lessons due to lockdown. To raise the number of children that can swim 25M. To support the SEND children in boosting their swimming levels and closing the gap to ensure that they can meet or progress towards swimming 25M 	£500
7	<i>Arena Schools & Dartmoor School Sport Partnership membership</i>	<ul style="list-style-type: none"> To maximise the use of the partnership's 'Bespoke PE Impact Days' (x 4 across the academic year). These are designed to make an Impact with our pupils and staff regarding PE, Sport and Daily Physical Activity. The days should be designed to help raise standards, help instill confidence with pupils and staff and build aspirations 	£4800

Actual impact/sustainability and supporting evidence

	<p><i>Key Indicators:</i> 1,2,3,4,5</p>	<ul style="list-style-type: none"> so that pupils want to engage in lifelong physical activity. To attend Local Hub events/festivals aimed at bringing pupils from our local area to their potential feeder secondary school. Focus on skill development, inclusion and enjoyment. These events are from Reception – Year 6. To attend the ‘Targeted events’ offer opportunities for specific pupils to experience activities that celebrate our local area in a supportive, inclusive and encouraging way. The hope is these pupils will continue to enjoy, participate and thrive in these activities. These include SEND, PP, Disadvantaged pupils, low confidence pupils, etc. To attend ‘Whole Partnership Competition’ events to compete against other schools in a healthy, supportive and competitive environment. To encourage staff to access the wide variety of CPD from EYFS – KS2. To increase staff confidence and knowledge for sustainable high quality PE delivery. <i>To continue to close the fitness gap created from the pandemic where children had less opportunities to engage in daily sport.</i> <i>To give the children the knowledge and skills to safely engage in community sporting activities.</i> <i>To help build skills such as strength, endurance, balance and coordination which were key skills identified for growth in our children.</i> <i>To help to rebuild and strengthen problem solving skills, and team work in children which was identified as a key area of need in school</i> 	
8	<p><i>Equipment</i></p> <p><i>Key Indicators:</i> 2,4</p>	<ul style="list-style-type: none"> New Playtime resources for the play zones and clubs to ensure that children are able to be active. To leave a lasting legacy for PE. To continue to improve pupil’s confidence and their physical and emotional wellbeing. To learn new skills and knowledge, which build upon prior learning. To continue to enable children to access high quality equipment and resources to facilitate their learning. 	<p>£1195 – but Academy funded not using Sport Premium funding</p>

9.	<i>To support pupils accessing outdoor and adventurous activities through residential experience. Key Indicators: 2,3,4</i>	<ul style="list-style-type: none"> To part fund residentials to enable all children to participate , we look to fund some of the activities. 	£1000
10.	<i>To support transportation to events and staff cover. To support staff CPD release. Key Indicators: 1,2,3,4,5</i>	Coach hire to take groups of children rather than relying on parents which limits some children's opportunities to participate. Attending body language and year group sports events.	£1195

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
1 <i>To improve the teaching and learning of PE across the school</i>	CPD in every PE lesson led by Mr Maddden and class teacher alongside.
2 <i>SSW lunch club sports provision to improve activity levels, intra sport competition and sportsmanship (2x weekly sessions)</i>	Playground sports are popular and participation increasing for most vulnerable.
3 <i>Additional after school clubs and targeted sports clubs(2x weekly)</i>	These have happened and we are looking to expand next year.
4 <i>Fun fit SEND specialist Sessions</i>	Twice weekly, seen great improvement in gross motor and fine motor skills as well as communication and interaction.
5 <i>1:1 and small group interventions for vulnerable pupils to enable them to access PE sessions</i>	Pre teaching before the sessions has worked well and also see above.

6	<i>Swimming Top up inc. lifeguards</i>	All Y6 children will access swimming and additional lessons if needed.
7	<i>Arena Schools & Dartmoor School Sport Partnership membership:</i>	We have not been able to access this as readily this year due to our change in circumstances as a school.
8	<i>Equipment</i>	
9.	<i>To support pupils accessing outdoor and adventurous activities through residential experience.</i>	•
10.	<i>To support transportation to events and staff cover. To support staff CPD release.</i>	•

Actual impact/sustainability and supporting evidence

	What impact/sustainability have you seen?	What evidence do you have?	Actual Funding cost
1	<i>To improve the teaching and learning of PE across the school:</i>		
2	<i>SSW lunch club sports provision to improve activity levels, intra sport competition and sportsmanship (2x weekly sessions):</i>		
3	<i>Additional after school clubs and targeted sports clubs(2x weekly):</i>		
4	<i>Fun fit SEND specialist Sessions:</i>		
5	<i>1:1 and small group interventions for vulnerable pupils to enable them to access PE sessions:</i>		
6	<i>Swimming Top up inc. lifeguards:</i>		

7	<i>Arena Schools & Dartmoor School Sport Partnership membership:</i>		
8	<i>Equipment:</i>		
9.	<i>To support pupils accessing outdoor and adventurous activities through residential experience.</i>		
10.	<i>To support transportation to events and staff cover. To support staff CPD release.</i>		