

PE & SPORTS GRANT INFORMATION 2024/2025



PE & Sports Grant Information	
Academy	Bovey Tracey Academy
PE & Sports Grant Allocation September 2024– July 2025	<p>£18,220.00</p> <ul style="list-style-type: none"> • £4800 South Dartmoor • £500 Swimming • £10,725 Saints South West (£6050 + £2800+ £1875) • £1000 Residential/Outdoor Education for PP • £1195 Equipment • LEFT = £0

Spending Overview :

Rationale

The Learning Academy Partnership is dedicated to delivering high quality PE & school sport to all children. We aim to raise standards in PE and equip the children with the desire, skills, knowledge and understanding necessary to lead a healthy lifestyle.

ACTIVITY	COST £	FUNDING CONTRIBUTION	IMPACT SOUGHT	OUTCOME OF FUNDING
To improve the teaching and learning of PE across the school	£6050	£6050	<p>To develop the quality of existing PE teaching through continuing professional learning in PE for staff. Teachers will have raised confidence and knowledge and understanding in teaching PE from a model of peer teaching and lesson study supported by PE specialists. This will cover Year A of our rolling curriculum.</p> <p>This will result in empowering all primary students to improve their health, skills and physical literacy, and have a broader exposure to a range of sports.</p> <p>Staff CPD sessions, including access to high quality planning, for teachers on specific areas from their PE audit where needed.</p> <p>Promotion of healthy lifestyles through eating, keeping safe and physical fitness and raising self-esteem. To assist schools, parents and children in understanding and valuing the benefits of high quality PE and sport, including its use as a tool for whole school improvement.</p>	<p>PE specialist has taught the lessons with the class teacher alongside as CPD. Increased knowledge and confidence from the teacher.</p> <p>Enhanced Quality of PE Teaching:</p> <ul style="list-style-type: none"> Teaching staff have witnessed multiple PE sessions and have gained increased confidence and deeper subject knowledge in Physical Education and are now able to teach lessons with increased knowledge, impacting on improved participation from the children. PE teaching skills have been improved through a model of peer teaching, support from PE specialists and 1:1 moments within lessons. This ongoing CPD is constantly improving quality of teaching and learning for all children within the lessons. <p>Improved Pupil Health & Physical:</p> <ul style="list-style-type: none"> All primary pupils have demonstrated improvements in their health, physical skills, and overall physical literacy (terms & rules). This has been witnessed not only from lesson observations but also the engagement of pupils in lunchtime free play. Pupils have experienced a broader range of sports and physical activities, such as Gymnastics, Handball, Tag-Rugby, Netball,

				<p>Cricket, Tennis, Athletics, Dance and Swimming. This has opened up new opportunities which next year we will compete in. 'You cannot be what you cannot see'. Immersion in a wide range of sports.</p> <p>Promotion of Healthy Lifestyles & Whole-School Benefits:</p> <ul style="list-style-type: none"> • Increased understanding and adoption of healthy lifestyles among pupils, encompassing eating habits, personal safety, and physical fitness. • Raised self-esteem among pupils through engaging in high-quality PE and sport. • Improved enthusiasm for PE with the delivery of fun filled activities specified to the current sport topic. Good participation noted from lesson observations. • Greater appreciation from schools, parents, and children for the significant benefits of high-quality PE and sport, especially in After School Clubs where parents have praised their child's overall happiness, wellbeing and enjoyment. <p>Healthy lifestyle promoted through class teachers. EYFS:</p> <ul style="list-style-type: none"> • Children have been given opportunities to develop their physical skills from an early age, opening doors they would not usually be able to do at such an early age. Interest in sport at
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				<p>this early age will create the understanding that healthy lifestyle is important.</p> <ul style="list-style-type: none"> • This early foundation will enable pupils to continue developing their fluency in physical activity and sport as they progress through school. Teachers have praised their children's body control and balance when on their residential trip.
<p>SSW lunch club sports provision to improve activity levels, intra sport competition and sportsmanship</p> <p>2x weekly sessions</p>	£2800	£2800	<p>2 x weekly lunchtime sports sessions with a sports coach to raise the levels of activity in school at lunch and break times, teach children to play with each other, introduce the children to competition at all levels and train pupils as sports leaders across the school for sustainability.</p> <p>Preparation of sports zones: low intensity/no competition, light intensity with small competition and high intensity with high competition.</p> <p>Active monitoring and encouragement for children to access the sports areas and participate in intra sports games, depending on the half term focus.</p> <p>Sports coach to work with focus group assigned by the school PP/SEND/Girls/PLAs as well as PHAs taking them for high intensity games e.g basketball to develop their competition skills Targeting of PP children would take high priority to ensure that they are accessing active clubs inline with their peers. This will help to close the physical attainment gap in the school.</p>	<p>PE specialist led activities helping co – ordination as well as competitive challenges and also leading children to do their best with participation being the key. The participation is good in lunchtime sessions. Pupils are trained in sports leadership and as referees. This gives them the leadership skills across all areas of the curriculum.</p> <p>Sports zones introduced so active lunchtimes but not linked to intensity. As a result all children participate at their own level. This is creating an active lifestyle culture.</p> <p>Children have played games across year groups and also in sports day and the triathlon. Here, children had the opportunity to compete and were all encouraged to participate. There were good adaptations in place and alternatives for lower impact and less competitive activities. The outcomes and also feedback from parents was incredible. This has encouraged children to run, swim and ride a bike outside of school so increasing family fitness too.</p> <p>Need to target PP next time for clubs. Sports coach worked well with High needs groups and also EYFS children.</p>

			<p>Training sessions for 'play leaders' to build sustainability in lunch time provision. These children would continue the responsibility of setting up and supporting the activity on the other days and in the future ensuring the activities continue.</p> <p>These sessions would be timetabled into the classroom activities so that play leaders would play an important role raising the profile of physical activity and safe play at break times too.</p>	<p>Play leaders were trained and now set up different activities each lunch time and this caters for R up to Y6. The activities provide structure for several children. The leadership training has expanded beyond sport and is a life skill moving on to secondary education.</p> <p>Playleaders take on responsibilities not only for physical games but also training as peer mediators, referees, reading champions etc. The SEMH strand of the curriculum has been enhanced by these leadership sessions.</p>
<p>Additional after school clubs and targeted sports clubs</p> <p>2x weekly</p>	£0.00 Parent funded	£0.00 Parent funded	<p>Further develop opportunities for children in Reception-Year 6 to engage in sports outside of school time.</p> <p>A range of clubs to be offered which will include sports and physical activity that children may not be able to engage in within the local area. Increased opportunities for PE/Sport both after school and at lunchtime will give increased opportunities for children to develop their health and fitness and mental health and wellbeing.</p> <p>Clubs, which are free to parents, provide children with opportunities to excel in different sports and provide PP children with the same opportunities as their peers.</p> <p>Children will be provided with opportunities to develop their skills from an early age which will, in turn, allow them to continue to develop their fluency in this area as they progress through school.</p>	<p>Children have been able to access football and multi sports clubs.</p> <p>Football (Wednesday 15.15-16.15):</p> <p>Multisport (Thursday 15.15-16.15):</p> <p>More children from Year 2 to Year 6 have engaged in a wider variety of sports and physical activities beyond regular school hours. For example, Football Club and Multisport Club. Outcomes:</p> <ul style="list-style-type: none"> • The opportunities for pupils to participate in physical activity at lunchtimes has increased. For example, multiple sports stations set up for Phase 1 and 2, as well as sports leaders running a sports activity each lunch time for Phase 3. • Increased participation has led directly to children's improved physical health and

				<p>fitness. For example, their co-ordination and body control has improved visibly.</p> <ul style="list-style-type: none"> Pupils have experienced positive impacts on their mental health and wellbeing through engagement in these activities. For example, their attitude towards these after school clubs are always enthusiastic and are something they look forward to doing all day whilst at school. <p>Diverse and Accessible Club Provision:</p> <ul style="list-style-type: none"> A broader range of clubs has been offered, including sports and physical activities that might not typically be available within the local area. For example, Multisport Club that offers a wide range of sports (Handball/Dodgeball) Outcome: A wider range of children have participated rather than strongest at P.E. Enhanced Health, Fitness, and Wellbeing, as seen in attitudes to participation and understanding of the need to stay physically and mentally healthy as seen in pupil voice.
Fun fit SEND specialist Sessions	£	£900	40 mins/wk These are used linked to individual EHCP requirements to meet the needs of children with Special Educational Needs in the school. These are bespoke and led by the direction of professionals as stated in Education Healthcare Plans.	<p>Wednesday - FunFit - EYFS (9.20-10.40): Provide 4 x 20min sessions to EYFS focused on Active/Concentration/Fun Stations that the children can focus on to improve their functional skills as well as starting the morning in a fun and active way.</p> <ul style="list-style-type: none"> EYFS sessions include 4/6 stations where they spend about 3-4 minutes on each. Outcome:

				<p>Increased Activity, concentration, control and relaxation. An example of these are: Hopscotch (Active), Target Throw (Concentration), Balance Blocks (Control), and Building Towers (Relaxation).</p> <ul style="list-style-type: none"> • These areas have really helped their body control and co-ordination skills, seeing a massive improvement throughout the classes. • Outcomes for older children from Year 3-4 join Improved functional skills as well as improving their attitude towards sports and PE. This has been shown through their encouragement to continuously attend and their focus once they are there.
1:1 and small group interventions for vulnerable pupils to enable them to access PE sessions	£	£975	50 mins/wk For many children with Special Educational Needs accessing a whole class PE session is a challenge due to sensory overload. These sessions are bespoke for individual children and enable every child to access a taught PE session so no child misses PE due to barriers to learning. These sessions enable equity of PE provision to our most vulnerable building up their knowledge and skills towards reintegration back into whole class PE sessions.	<p>Thursday FunFit - Small group (13.30-14.00): Provide an active fun based session that focuses on fundamental movements as well as hand eye coordination skills.</p> <p>This has been very successful and the children have not only learnt and practised new skills, but also gained a lot of confidence in themselves.</p> <ul style="list-style-type: none"> • Within the EYFS sessions certain individuals had additional support on certain stations. Outcome: Improved success and enthusiasm to participate. This has led to increased confidence and participation in whole class outdoor and indoor activities.

Swimming Top up inc. lifeguards	£500	£500	<p>To close the gaps for Years 5 and 6 in swimming ability and confidence with booster lessons due to lockdown. To raise the number of children that can swim 25M.</p> <p>To support the SEND children in boosting their swimming levels and closing the gap to ensure that they can meet or progress towards swimming 25M</p>	We ended up not doing this as the swimming pool offered free sessions over the summer holidays for children who have SEND.
South Dartmoor Sports Partnership	£4800	£4800	<p>To continue to close the fitness gap created from the pandemic where children had less opportunities to engage in daily sport.</p> <p>To give the children the knowledge and skills to safely engage in community sporting activities.</p> <p>To help build skills such as strength, endurance, balance and coordination which were key skills identified for growth in our children.</p> <p>To help to rebuild and strengthen problem solving skills, and team work in children which was identified as a key area of need in school.</p>	<p>The children have had some chances to attend South Dartmoor and also have the teachers come in to us for impact days. They have participated in high quality P.E. which has in turn enabled some of the older children to experience sports at secondary level and has given the ambition and mindset to continue with sport at secondary school.</p> <p>Th year 6 children participated in Body Language where they took part in a multi school performance at South Dartmoor, gaining confidence and also helping with transition to secondary school.</p>
Equipment	£1195	£0.00 Academy funded	<p>New Playtime resources for the play zones and clubs to ensure that children are able to be active.</p> <p>To leave a lasting legacy for PE.</p> <p>To continue to improve pupil's confidence and their physical and emotional wellbeing. To learn new skills and knowledge, which build upon prior learning. To continue to enable children to access</p>	Some equipment has been purchased to enhance lunchtimes.

			high quality equipment and resources to facilitate their learning.	
TOTAL	£18220	£18220		