

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Bovey Tracey Primary School  
2023 - 2024

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>The Year 6 Body Language dance festival was hosted at the secondary school and parents invited to watch their children perform. These links with SDCC create excellent transition structures for the children.</p> <p>Sports leaders promoted a range of physical activities at play times, which targeted a high number of pupils to become actively engaged. Also use sports leader for after-school sports clubs.</p> <p>Many pupils from Year 1-6, also had the opportunity to represent the school in friendly and competitive competitions and tournaments in a range of sports.</p>	<p>Inclusivity of clubs, especially disadvantaged families</p>

Did you carry forward an underspend from 2022 - 2023 academic year into the current academic year? NO

If YES you must complete the following section

What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£
Intent	Implementation		Impact	
<p>Purchase or source resources and equipment, as well as storage, to promote physical activity.</p> <p>Provide structured play and sport opportunities for all pupils in break times.</p> <p>Provide all pupils opportunities to take part in intra and inter school virtual sport competitions</p>	<p>Sports and activity equipment purchased for each class to ensure children have a range of equipment to play with.</p> <p>PE sessions planned centrally in line with the competition structure from South Dartmoor. JC to ensure all equipment organised so that all classes can use.</p> <p>JC to organise intra school sport activity days for children wanting to take part in the competitions</p>	<p>£3000</p> <p>£500</p>	<p>To eliminate resources as a barrier to pupils participating in activities</p> <p>All children able to access structured PE lesson that will culminate in entering virtual competitions</p>	<p>This was something we were looking to set up so will continue intra-school sport will be embedded in the curriculum with curriculum map and staff training focussed.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/21		Total fund allocated: £	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	£7000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase a range of new goalposts so that they can be used by a range of invasion games and also by different age groups	Ensure quality and quantity of equipment is sufficient for staff to teach sports in PE lessons.	£3000	To eliminate resources as a barrier to pupils participating in activities.	New sports will continue to be taught with new equipment. New resources to support sports being taught in next cycle in 2 year rolling programme.
Purchase a new set of gymnastics mats that are suitable for KS2 pupils	Ensure quality and quantity of equipment is sufficient for staff to teach sports in PE lessons.	£1500	To eliminate resources as a barrier to pupils participating in activities.	
Continue to provide structured play and sport opportunities for all pupils in break times and provide leadership opportunities for MTAs and Sports and Play Leaders	Play Leaders (pupils) to attend training sessions with MTA, at Sports Partnership College. Purchase equipment to replace worn out items and improve resources for Playtime activities.	£800	All pupils to have access to structured physical activity at break times.	
Physical Activity linked to active travel. Temporary Traffic regulation order outside school; encouraging active travel		£200		

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to school and for families to park and stride.  Activity tracker continue to be used and updated; ability to identify inactive/active pupils. Working towards SportsMark Gold  Ensure that the foundation stage and Year 1 pupils develop gross motor skills to prepare them for sporting activities as they develop.	Tracker filled in termly. Sports Lead to collect evidence needed to work towards areas of need or challenge in achieving Gold status  Teachers to plan and adjust outdoor learning environment, use of the playground and sports hall, and purchase equipment and storage to support this.	£500          £1000	Evidence against criteria in portfolio/application for award      Pupils will have the necessary gross motor skills to participate in sport and active play.	Discussions with Leadership Team - application and track evidence effectively      Pupils will have necessary skills and be motivated to make active choices as they develop and grow.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£4200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure field and playgrounds are safe and is fully utilised to maximise sporting opportunities and clubs all year. Help develop toilet block on field so PE area can be used by pupils for longer. Help develop an external store area for bigger equipment	Line painting, grass cutting and general maintenance by care takers and contractors  Protecting equipment from weather to ensure it is useable for longer	£1,400    ££2000	Field access at all times of year – clear markings for athletics, fielding and striking, and invasion games.	Ongoing with caretaker and contractors
To develop and then provide a progressional scheme of work across all age groups.	PE lead to identify a two-year rolling programme to map out learning and provide lesson planning support for teachers.	£1000	Ensure children have age and stage appropriate PE skills in all age groups	PE lead to evaluate implementation and impact
For pupils to lead and inspire sports and physical activity	Sports lead to train and lead pupil leaders in sports and play and provide equipment for activities. Play leaders and sports leaders to be responsible for	£500	Year 6 Play Leaders and Sports Leaders to be ambassadors for the sports in school and help to promote an interest in a range of	This years leaders to train next years leaders in the Summer Term to ensure smooth transition to new team

	an area of school sport improvement.		sporting activities from EYFS to Year 6.	
Provide cycling proficiency for pupils to be road confident, particularly as many pupils ride to and from school	Bikeability to be delivered in the Autumn Term for Year 6 pupils	£400	Pupils to have achieved Level 1, 2 or 3 by the time they leave school	Annual commitment
To work alongside Dance experts and use observations to improve practice and deliver high quality dance teaching (once Covid restrictions lift)	Year 6 Body Language Dance and Year 1 dance festival attendance at SDCC (every pupils participation) Invite parents to watch stage performances at partnership school	£400	Raise the profile of dance for pupils in both Key Stages	Pupils provide inspiration to other pupils in the school and promote dance as an interest Teachers upskilled to teach future dance sessions



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£8150
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to be part of DSSP	Buy into DSSP. Attend sports competitions and festivals	£3750	PE curriculum will be led by focus sports planned by Partnership school, so that teachers can access training and pupils can participate in relevant festivals/tournaments and Impact days	Continue partnership
Provide greater range of sports clubs after school	Parents with coaching qualifications to lead sports not offered by school clubs currently. Teachers to lead sports clubs in key competitive sports.	£3000	Pupils will develop an area of sport, and associated skills, that can be taught by an expert.	Many pupils take up the sport outside of school as a result.
PE Subject Lead monitoring for impact of PE teaching and learning on outcomes and planned curriculum	Planning and assessment review against curricular goals.	£500	Provide lesson support and assessment Impact outcomes to inform INSET and training.	Review INSET based on impact findings – gaps and strengths
Sports Lead to provide CPD and attend meetings at Partnership School, cascading information to staff	Termly meetings with SDCC for Partnership Lead Teacher to attend. PE lead to attend SDCC training	£500	Development of staff leadership and upskilling teaching staff	Continue to attend meetings whilst in partnership
Schemes of progression and skills to be reviewed	Teachers to share schemes currently being used and feed into curriculum progression documents and curriculum offer for the school Progression lead to carry out audit and review	£400	Sharing best practice and schemes currently being used to review progression of skills and ensure coverage is appropriate	Progression documents to be completed by the end of the academic year to support planning Possibility of purchasing a scheme of work. Resource will be developed over the year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation		Impact	£1600
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide greater range of sports clubs after school	Parents with coaching qualifications to lead sports not offered by school clubs currently. Teachers to lead sports clubs in key competitive sports.	£700	Pupils will develop an area of sport, and associated skills.	PE lead to evaluate implementation and impact
Swimming lessons to increase water safety once 25m has been achieved (Chiefly Y6). Where necessary, individual pupils to have additional support/time	Hire of local pool for swimming sessions. Teachers and lifeguards. Certificates	£900	Number of pupils who can achieve swimming targets will increase and children in Year 6 will be water confident.	Continue to use local pool and develop more advanced swimming for those pupils who can swim confidently – perhaps lower year groups.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£1300
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter- house/ bubble competitions created enthusiasm and engagement for pupils.	Arrange tournaments for the key sports/events being covered in PE teaching, medals, trophies and certificates	£300	Pupils can participate in sports competitions that they might not otherwise be involved in, if they don't attend a club	Pupils will be encouraged to attempt other competitive sports or situations
Facilitate a range of inter-school festivals and tournaments in a variety of sports so that all pupils can participate.	Attendance and participation in SDCC partnership events. Transport costs and use of coaches and mini-buses for pupils attending events. Supply cover for teachers to attend	£1000	The number of pupils representing the school in competitions will increase.	Pupils will be inspired to continue competing in future. Continued reciprocal and competitive opportunities in the future.

Signed off by	
Head Teacher:	L Prywata
Date:	
Subject Leader:	Jason Cole
Date:	
Governor:	
Date:	