

KS2 MFL Language Angels - French

	Autumn Year A	Autumn Year B	Spring Year A	Spring Year B	Summer Year A	Summer Year B
Year 3/4	<p>Bonjour Greetings, saying your name, colours, 1-12</p> <p>Oracy</p> <ul style="list-style-type: none"> •Listen and respond to simple rhymes, stories and songs. •Recognise and respond to sound patterns and words. •Perform simple communicative tasks using simple words, phrases and short sentences. <p>Literacy</p> <ul style="list-style-type: none"> •Recognise some familiar words in written form. •Experiment with the writing of simple words. <p>Intercultural understanding</p> <ul style="list-style-type: none"> • Learn about the different languages spoken by children in the school. 	<p>Bonjour Greetings, saying your name, colours, 1-12</p> <p>Oracy</p> <ul style="list-style-type: none"> •Listen and respond to simple rhymes, stories and songs. •Recognise and respond to sound patterns and words. •Perform simple communicative tasks using simple words, phrases and short sentences. <p>Literacy</p> <ul style="list-style-type: none"> •Recognise some familiar words in written form. •Experiment with the writing of simple words. <p>Intercultural understanding</p> <ul style="list-style-type: none"> •Learn about the different languages 	<p>La salle de classe & Dans ma trousse Days, months, 13-31</p> <p>Oracy</p> <p>Memorise and present a short spoken text.</p> <p>Listen for specific words and phrases.</p> <p>Ask and answer questions.</p> <p>Literacy</p> <p>Read and understand familiar written phrases.</p> <p>Follow a short familiar text, listening and reading at the same time.</p> <p>Write simple words and phrases using a model and some words from memory.</p> <p>Intercultural Understanding</p> <p>Know about some aspects of everyday life and compare</p>	<p>Ma Famille Days, months, 13-31</p> <p>Oracy</p> <p>Listen and respond to simple rhymes, stories and songs.</p> <p>Recognise and respond to sound patterns and words.</p> <p>Perform simple communicative tasks using simple words, phrases and short sentences.</p> <p>Literacy</p> <p>Recognise some familiar words in written form.</p> <p>Experiment with the writing of simple words.</p> <p>Intercultural understanding</p> <p>Learn about the different languages spoken by children in the school.</p> <p>Make indirect or direct</p>	<p>Les Animaux Weather, ABC</p> <p>Oracy</p> <p>Listen for specific words and phrases.</p> <p>Listen for sounds, rhyme and rhythm.</p> <p>Ask and answer questions on several topics.</p> <p>Literacy</p> <p>Read and understand a range of familiar written phrases</p> <p>Follow a short, familiar text, listening and reading at the same time.</p> <p>Read some familiar words and phrases aloud and pronounce them accurately.</p> <p>Write simple words and phrases using a model and some words from memory.</p> <p>Intercultural Understanding</p>	<p>Les Vêtements Weather, ABC</p> <p>Oracy</p> <p>Listen for specific words and phrases.</p> <p>Listen for sounds, rhyme and rhythm.</p> <p>Ask and answer questions on several topics.</p> <p>Literacy</p> <p>Read and understand a range of familiar written phrases</p> <p>Follow a short, familiar text, listening and reading at the same time.</p> <p>Read some familiar words and phrases aloud and pronounce them accurately.</p> <p>Write simple words and phrases using a model and some words from memory.</p> <p>Intercultural Understanding</p>

	Make indirect or direct contact with the country / countries where the language is spoken.	spoken by children in the school. Make indirect or direct contact with the country / countries where the language is spoken.	them to their own.	contact with the country / countries where the language is spoken.	Learn about festivals and celebrations in different cultures. Know about some aspects of everyday life in and compare them to their own.	Know about some aspects of everyday life in and compare them to their own.
Year 5/6	<p>Les Vacances</p> <p>Greetings, name and age, 0-31, telling time, revision of colours with agreement of adjectives.</p> <p>Oracy</p> <p>Prepare a short presentation on a familiar topic</p> <p>Perform to an audience</p> <p>Literacy</p> <p>Make simple sentences and short texts</p> <p>Write words, phrases and short sentences, using a reference</p>	<p>Ma Ville</p> <p>Revision of days and months, writing the date 31-60, money, euros.</p> <p>Oracy</p> <p>Understand and express simple opinions</p> <p>Listen attentively, re-tell and discuss the main ideas in stories and songs</p> <p>Agree or disagree with statements made about a spoken passage</p> <p>Participate in simple conversations on a familiar topic</p> <p>Literacy</p> <p>Make a simple sentence using word cards</p>	<p>La Maison</p> <p>Revision of greetings, name and age, 0-31, telling time, revision of colours with agreement of adjectives.</p> <p>Oracy</p> <p>Understand and express simple opinions.</p> <p>Prepare and practise a simple conversation.</p> <p>Listen attentively and understand more complex phrases and sentences.</p> <p>Understand the main points and simple</p>	<p>Le café et le shopping</p> <p>Revision of days of the week and months of the year, writing the date, 31-60, money, euros.</p> <p>Oracy</p> <p>Understand the main points and simple opinions in a spoken story, song or passage.</p> <p>Understand longer and more complex phrases or sentences.</p> <p>Use spoken language confidently to initiate and sustain conversations.</p> <p>Literacy</p>	<p>Les Matieres</p> <p>Weather, ABC, 60-100</p> <p>Oracy</p> <p>Perform simple communicative tasks using simple words, phrases and short sentences.</p> <p>Listen for specific words and phrases.</p> <p>Ask and answer questions on several topics.</p> <p>Literacy</p> <p>Recognise some familiar words in written form.</p> <p>Experiment with the writing of simple words.</p> <p>Read and understand a range of familiar written phrases</p> <p>Write simple words and phrases using a model and some words from memory.</p>	<p>Le Sport (Olympics/World Cup)</p> <p>Weather, ABC, 60-100</p> <p>Oracy</p> <p>Understand the main points and simple opinions in a spoken story, song or passage.</p> <p>Understand longer and more complex phrases or sentences.</p> <p>Use spoken language confidently to initiate and sustain conversations.</p> <p>Literacy</p> <p>Read and understand the main points and</p>

	<p>source</p> <p>Intercultural Understanding</p> <p>Recognise similarities and differences between places</p> <p>Read and understand the main points and some detail from a short written passage</p> <p>Write sentences on a range of topics using a model</p> <p>Present information about an aspect of culture</p>	<p>Understand that the order of words in a sentence influences meaning and may differ from language to language</p> <p>Use a bilingual dictionary to support spelling</p> <p>Read and understand the main points and some detail from a short written passage</p> <p>Write simple sentences using a model</p> <p>Intercultural Understanding</p> <p>Identify social conventions at home and in other cultures.</p> <p>Recognise similarities and differences between places</p> <p>Learn about festivals and celebrations in different cultures.</p> <p>Know about some aspects of everyday life in and compare them to their own.</p>	<p>opinions in a passage.</p> <p>Use spoken language to initiate and sustain conversations.</p> <p>Literacy</p> <p>Make simple sentences.</p> <p>Write words, phrases and short sentences using a reference source.</p> <p>Match sound to sentences and paragraphs.</p> <p>Intercultural Understanding</p> <p>Compare objects and products which represent their own culture with those of another country.</p>	<p>Read and understand the main points and some detail from a short written passage.</p> <p>Identify different text types and read short, authentic texts for enjoyment or information.</p> <p>Match sounds to sentences and paragraphs.</p> <p>Intercultural Understanding.</p> <p>Compare attitudes towards aspects of everyday life.</p> <p>Recognise and understand some of the differences between people.</p> <p>Present information about an aspect of culture.</p>	<p>Intercultural Understanding</p> <p>Identify social conventions at home and in other cultures.</p> <p>Make indirect or direct contact with the country / countries where the language is spoken.</p> <p>Know about some aspects of everyday life in France and compare them to their own.</p>	<p>some detail from a short written passage.</p> <p>Identify different text types and read short, authentic texts for enjoyment or information.</p> <p>Match sounds to sentences and paragraphs.</p> <p>Intercultural Understanding.</p> <p>Compare attitudes towards aspects of everyday life.</p> <p>Recognise and understand some of the differences between people.</p> <p>Present information about an aspect of culture.</p>
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